School

- Social marginalization
- Institutional alienation
- Cultural production theory and the teacher
- Gender-power relationships
- The criminal youth crew as an alternative to school which fills the vacuum created by truancy
- The role of violence
School

Note the skills learned in school on pages 190-191
- psychotropic drugs
- dependence on Social Security
- using drugs
- selling drugs

Note too the weak attachment to family and home
Gender

- Power relations between men and women
- Traditional gender roles
- Must women advance through actions that mirror patriarchal models of empowerment?
Families and Children

- Fathers abandon the family, then the mother goes
- Interpretation: mothers on crack could be interpreted as women desperately seeking meaning in their lives and refusing to sacrifice themselves to the impossible task of raising healthy children in the inner city
- Causes of child death: substance abuse, racism, public sector institutional breakdown, a restructuring of the economy away from factory jobs
- Problem in the home is abuse, not abandonment
- Consequence of unemployment: an oppositional stance intended to restore dignity and respect
Pp.55, 66, 67-68, 70, 75 - examples of Social Disorganization (Shaw and McKay) theory

For Friday, find examples of Social Bonding (Hirschi) theory, including negative examples:

- attachment to parents, school, others
- commitment to goals
- involvement in prosocial activities
- belief in the legitimacy of rules and legal institutions
Assignment for Monday

- Pretend that you are Philippe Bourgois
- Write a brief, critical review of Kozol’s book, from the perspective of Bourgois (about two pages)
- Some questions that might help you:
  - Is Kozol sufficiently unbiased and objective?
  - What theoretical perspective is Kozol using?