



1.4

## Types of Functions and Their Rates of Change

- ◆ Identify and use constant and linear functions
- ◆ Interpret slope as a rate of change
- ◆ Identify and use nonlinear functions
- ◆ Recognize linear and nonlinear data
- ◆ Use and interpret average rate of change
- ◆ Calculate the difference quotient

# INTRODUCTION

A central theme of **applied mathematics** is describing real-world phenomena with functions. Because applications involving real-world data are diverse, mathematicians have created a wide assortment of functions, In fact, professional mathematicians design new functions every day for use in business, education, and government. **Mathematics is not static – it is dynamic; it grows and changes.** It requires both ingenuity and creativity to analyze data and make predictions about the future.

**In this section we introduce basic types of data and functions that provide models for the data.**

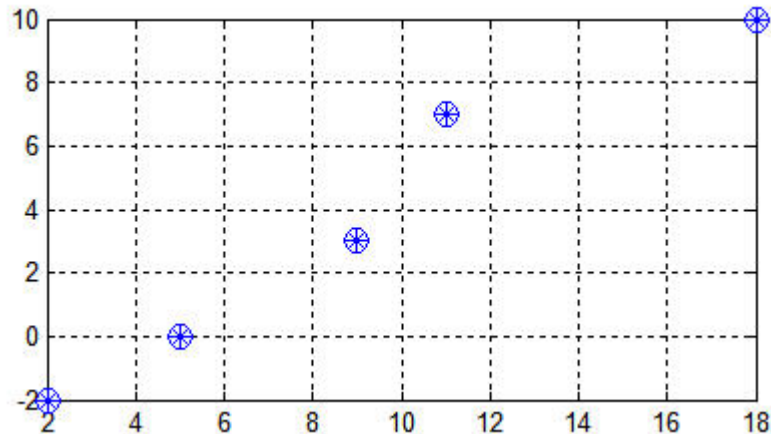
## Two particular types of functions.

1. **Discrete Function**: A function whose **domain** is a set of discrete values.

Example:

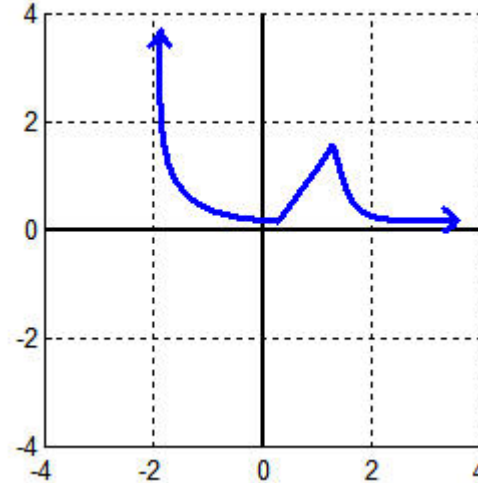
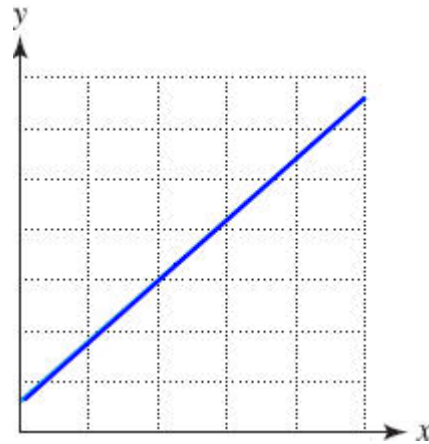
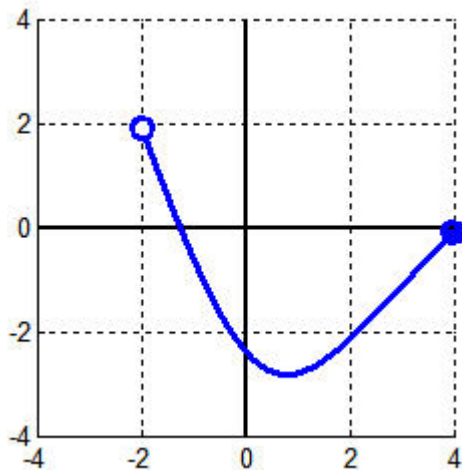
x	2	5	9	11	18
y	-2	0	3	7	10

The graph of a discrete function is a **scatterplot**.

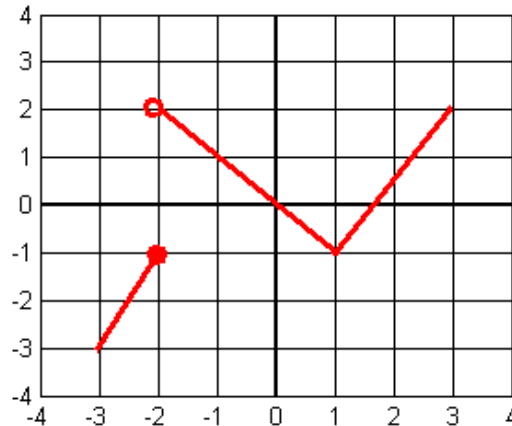


2. **Continuous Function**: A function whose graph can be sketched (or traced) without picking up your pencil.

**Examples:**



**Functions  
which are not  
continuous.**



# Constant Function

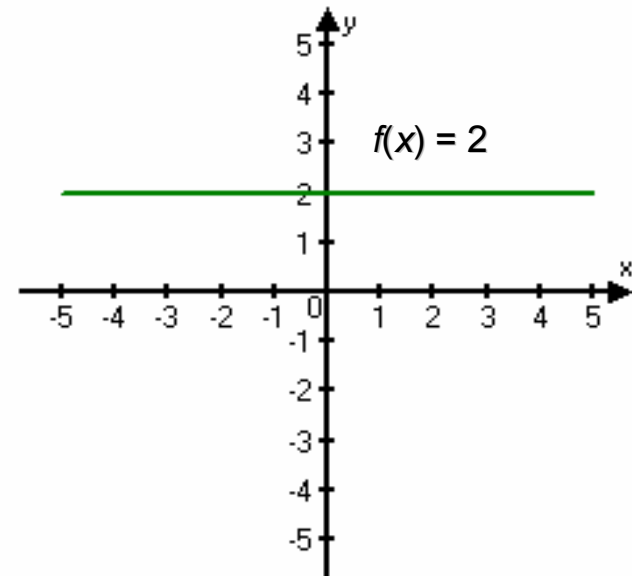
- A function  $f$  represented by  $f(x) = b$ , where  $b$  is a constant (fixed number), is a constant function.

## Examples:

$$f(x) = 2$$

$$f(x) = \frac{-1}{2}$$

$$f(x) = \sqrt{2}$$

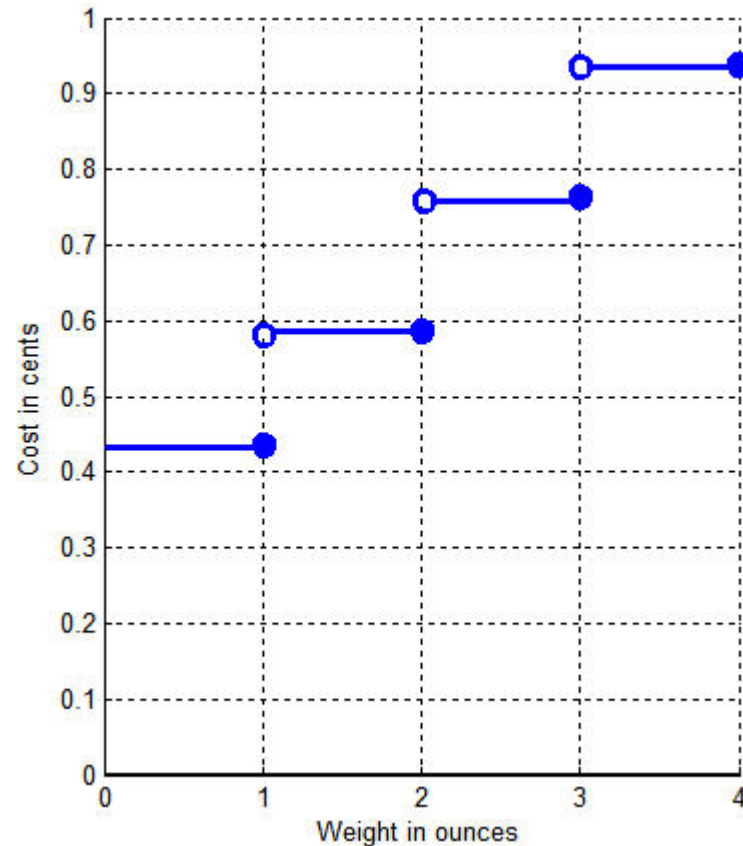


The graph of a constant function is a **horizontal line**.

# A model using constant functions

Retail postage rates for letters.

Weight Not Over (Ounces)	Cost of single piece
1	\$0.42
2	\$0.59
3	\$0.76
3.5	\$0.93



**Is this a continuous function?**

**Question: What was the postal rate for a letter in 1950?**

**Domestic Letter Rate: 3¢ per oz**

# Linear Function

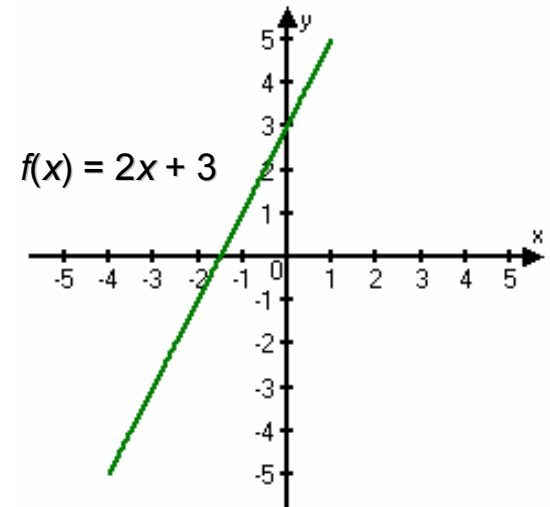
- A function  $f$  represented by  $f(x) = ax + b$ , where  $a$  and  $b$  are constants, is a **linear function**

## Examples:

$$f(x) = 2x + 3 \quad (\text{Note: } a = 2 \text{ and } b = 3)$$

$$f(x) = -5x - \frac{1}{2} \quad \left( \text{Note: } a = -5 \text{ and } b = -\frac{1}{2} \right)$$

$$f(x) = -6 \quad (\text{Note: } a = 0 \text{ and } b = -6)$$



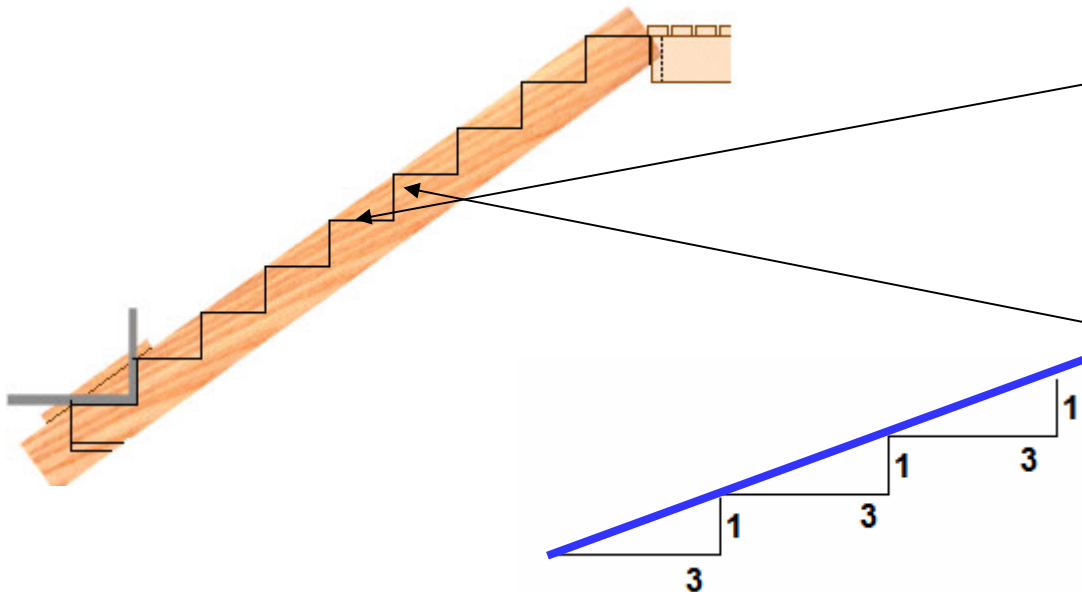
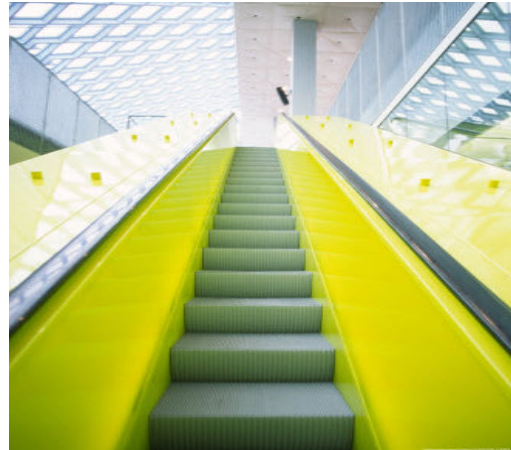
Note that a  $f(x) = -6$  is both a linear function and a constant function.  
**A constant function is a special case of a linear function.**

The graph of any linear function is a straight line.

**QUESTION: Does every straight line represent a function?**

# Constructing a Linear Function

A linear function is like constructing stairs or steps.



You move horizontally (the run), then you move vertically (the rise); now repeat **using the same values.**

# Rate of Change of a Linear Function

Table of values for  $f(x) = 2x + 3$ .

x	y
-2	-1
-1	1
0	3
1	5
2	7
3	9

Note throughout the table, as x increases by 1 unit, y increases by 2 units.

In other words, the RATE OF CHANGE of y with respect to x is constantly 2 throughout the table.

Since the rate of change of y with respect to x is *constant*, the function is **LINEAR**.

Another name for rate of change of a linear function is **SLOPE**.

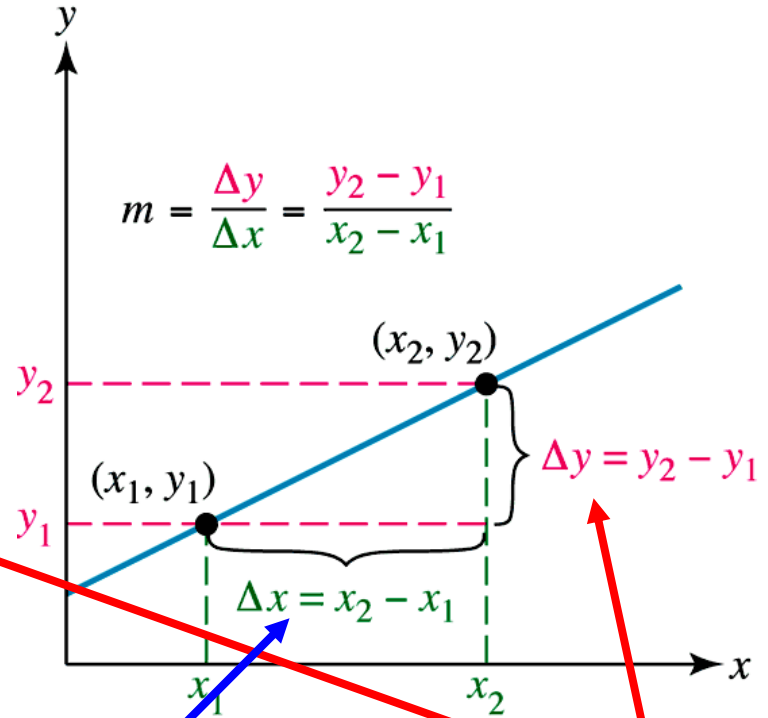
Here the run is 1 unit and the rise is 2 units.

# Slope of Linear Function

The **slope**  $m$  of the line passing through the points  $(x_1, y_1)$  and  $(x_2, y_2)$  is

$$m = \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$

where  $x_1 \neq x_2$



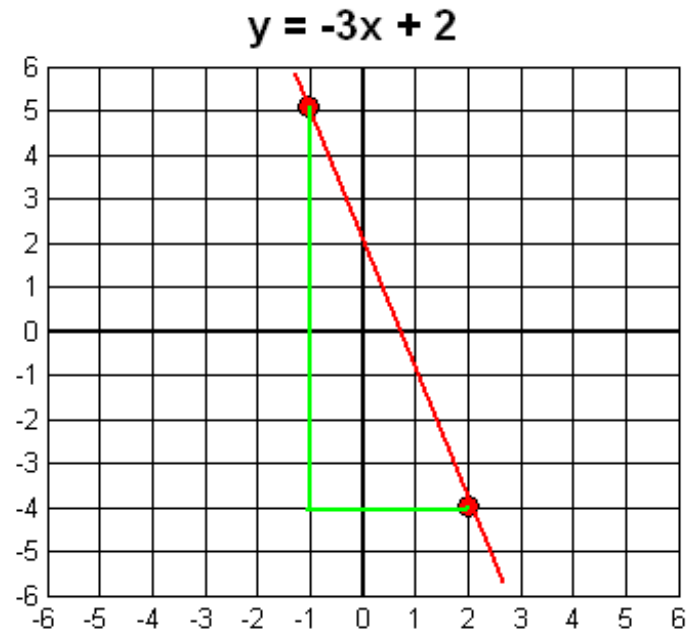
Change in x

Change in y

## Example of Calculation of Slope

Find the slope of the line passing through the points  $(-1, 5)$  and  $(2, -4)$ .

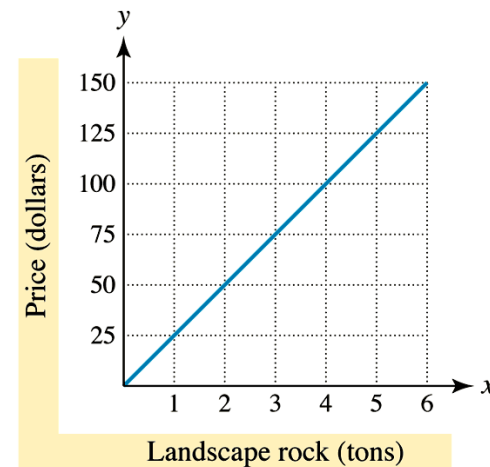
$$\begin{aligned} m &= \frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1} \\ &= \frac{-4 - 5}{2 - (-1)} = \frac{-9}{3} = -3 \end{aligned}$$



The slope being  $-3$  means that for each unit  $x$  increases, the corresponding decrease in  $y$  is  $3$ . The rate of change of  $y$  with respect to  $x$  is  $-3/1$  or  $-3$ .

## Another Example of a Linear Function

x (tons)	y (price in dollars)
1	25
2	50
3	75
4	100



Since for each 1 ton change the price changes by \$25,  $y$  is a linear function of  $x$ . Then **the slope can be computed using any two points.**

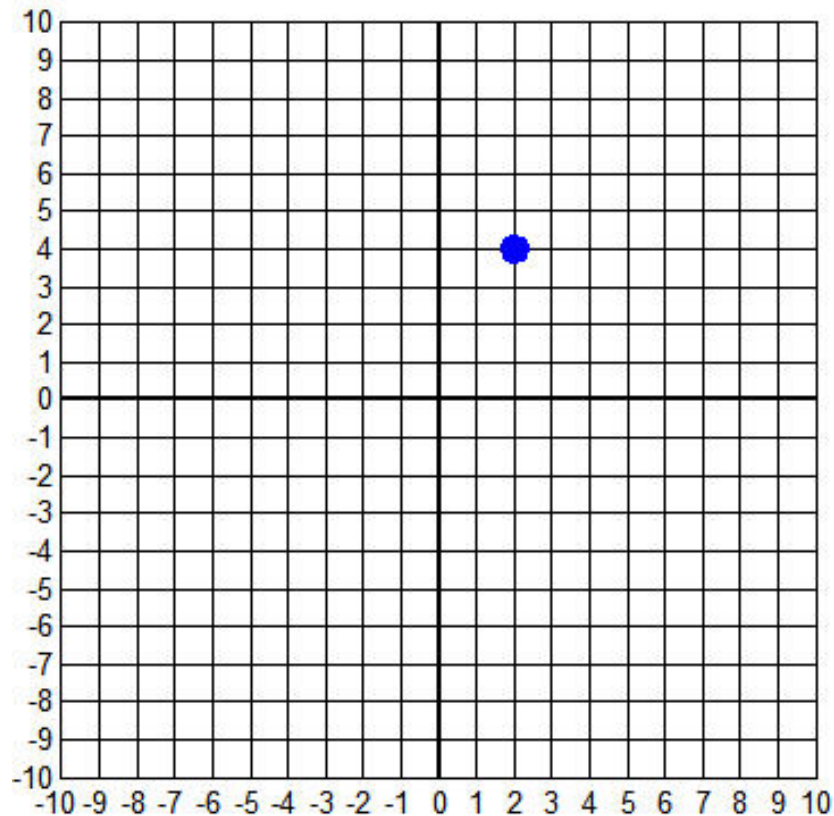
$$\frac{\Delta y}{\Delta x} = \frac{75 - 25}{3 - 1} = \frac{50}{2} = 25$$

$$\frac{\Delta y}{\Delta x} = \frac{50 - 25}{2 - 1} = 25$$

So the rate of change of price  $y$  with respect to tonnage  $x$  is 25 to 1.

## Example using slope.

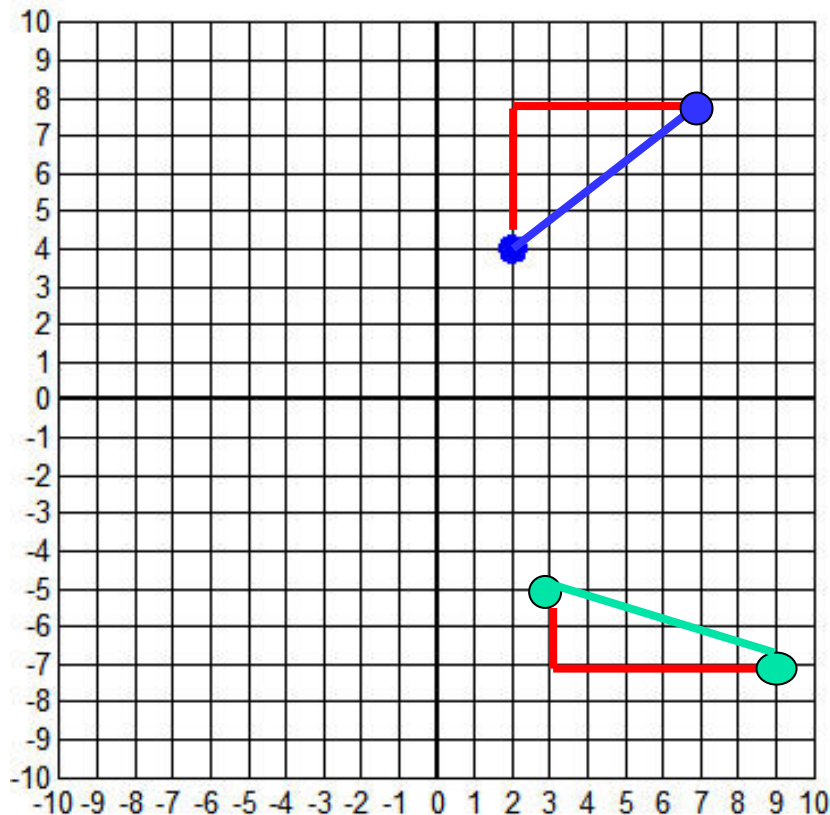
Suppose  $f$  is a continuous linear function that contains the point  $(2, 4)$  and has slope  $4/5$ . Determine another point on the graph of  $f$ .



## Example using slope.

Suppose  $f$  is a continuous linear function that contains the point  $(2, 4)$  and has slope  $4/5$ . Determine another point on the graph of  $f$ .

$$\frac{\Delta y}{\Delta x} = \frac{4}{5}$$



Suppose the point was  $(3, -5)$  and the slope was  $-2/6$ .

$$\frac{\Delta y}{\Delta x} = \frac{-2}{6}$$

## Identifying the slope in a linear equation.

A linear function  $f$  is represented by  $f(x) = ax + b$ .

The slope of the linear function is the value of  $a$ .

Identify the slope for each of the following lines.

- $f(x) = 7 - 3x$

- $y = 6$

- $x = 5$

- $g(x) = 8x + 2$

Describe the graph of a linear function whose slope is negative.

## Paper Experiment.

Partner with a person sitting next to you.

Each take out a sheet of paper. One of you will be the “**folder**” & the other the “**recorder**”.

The “recorder” on their paper makes the following chart:

Fold number	Number of parts
0	
1	
2	
3	
4	

Directions will be given.

Can the data in the table be modeled by a linear function?



## Nonlinear functions.

If a function is **not linear**, then it is called **nonlinear**.

The graph of a nonlinear function is **not a (straight) line**.

We can infer that the  $\frac{\text{change in } y}{\text{change in } x} = \frac{\Delta y}{\Delta x}$  for different pairs of points is not always the same value when the function is nonlinear.

x = Fold number	y = Number of parts
0	1
1	2
2	4
3	8
4	16

Let's compute

$$\frac{\text{change in } y}{\text{change in } x} = \frac{\Delta y}{\Delta x}$$

for this data.



**Many real-world phenomena are modeled by nonlinear functions. Some examples:**

- **Spread of disease**
- **Monthly average temperatures in Philadelphia**
- **Yearly height of Kobe Bryant since birth**
- **Population of the US**
- **Daily price of a barrel of crude oil**
- **Dow-Jones average**
- **Monthly home heating bills**

# Graphs of nonlinear functions are quite varied.

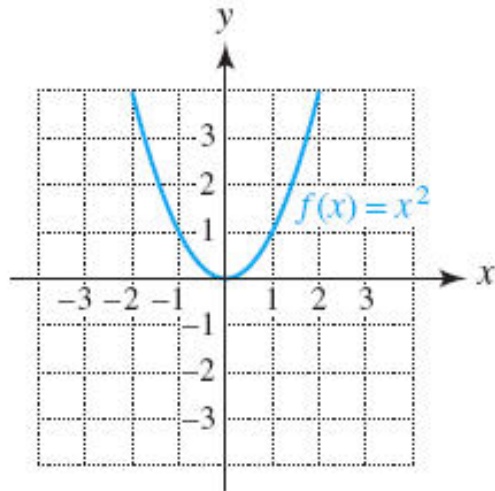


FIGURE 1.73 Square Function

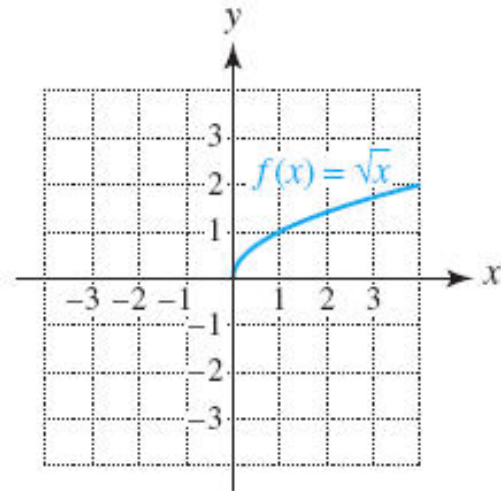


FIGURE 1.74 Square Root Function

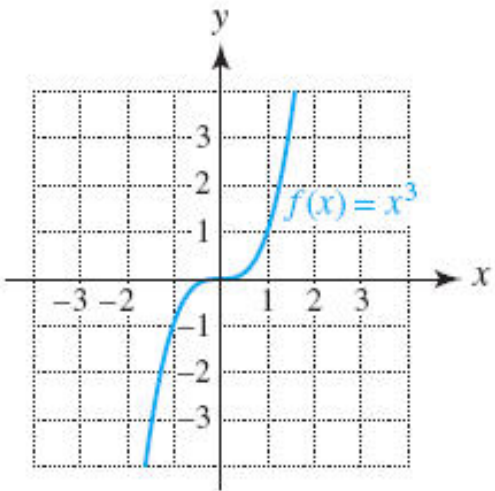


FIGURE 1.75 Cube Function

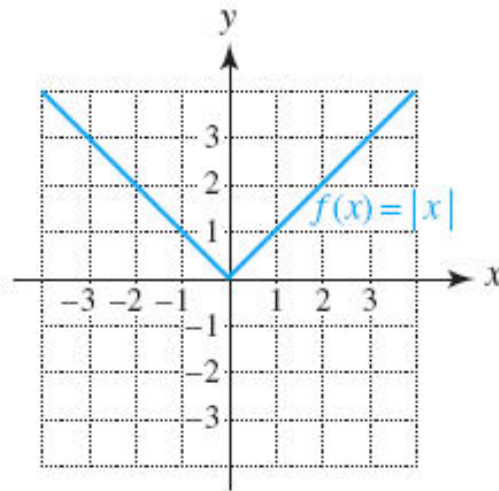
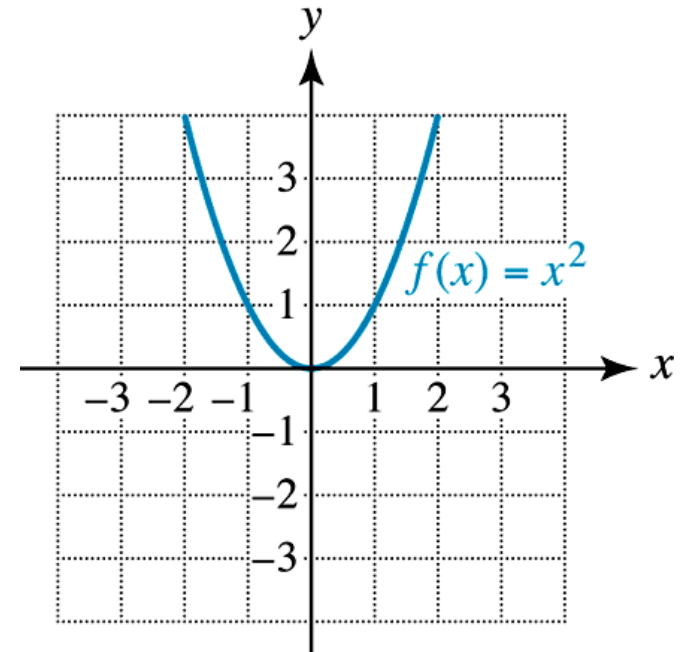


FIGURE 1.76 Absolute Value Function

# Example of a Nonlinear Function

Table of values for  $f(x) = x^2$

	x	y	
$\Delta x = 1$	0	0	$\Delta y = 1$
	1	1	
$\Delta x = 1$	2	4	$\Delta y = 3$



Note that as  $x$  increases from 0 to 1,  $y$  increases by 1 unit; while as  $x$  increases from 1 to 2,  $y$  increases by 3 units.

This function does NOT have a CONSTANT RATE OF CHANGE of  $y$  with respect to  $x$ , so the function is **NOT LINEAR**.

Note that the graph is **not a line**.

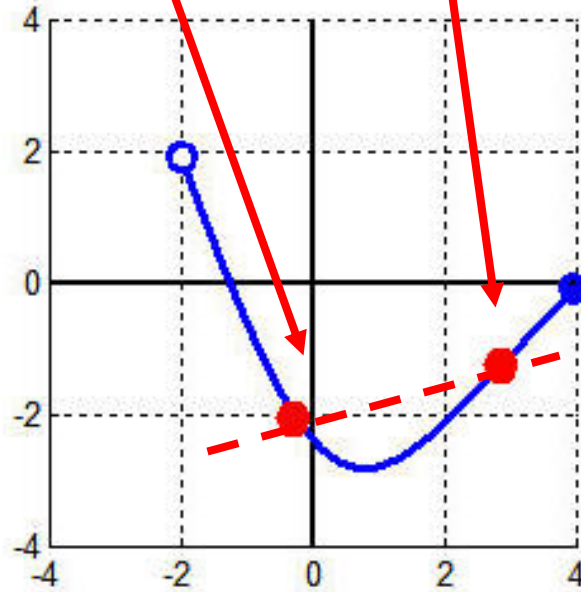
## Average Rate of Change

Let  $(x_1, y_1)$  and  $(x_2, y_2)$  be distinct points on the graph of any function  $f$ . The **average rate of change of  $f$  from  $x_1$  to  $x_2$**  is  $\frac{y_2 - y_1}{x_2 - x_1}$

Note that the **average rate of change of  $f$  from  $x_1$  to  $x_2$**  is the slope of the line passing through  $(x_1, y_1)$  and  $(x_2, y_2)$ .

**Question: What type of function has the average rate of change the same for every pair of distinct points?**

To show the average rate of change between distinct points  $(x_1, y_1)$  and  $(x_2, y_2)$  on the graph of a function  $f$ , just draw the straight line connecting the points. Then compute its slope.



$$\frac{\Delta y}{\Delta x} = \frac{y_2 - y_1}{x_2 - x_1}$$

## Example of average rate of change.

On wet level pavement highway engineers sometimes model the braking distance in feet for a car traveling at  $x$  miles per hour by using the formula

$$f(x) = \frac{1}{9} x^2$$

Determine the average rate of change in breaking distance between 30 mph and 60 mph.



## Example of average rate of change.

On wet level pavement highway engineers sometimes model the braking distance in feet for a car traveling at  $x$  miles per hour by using the formula

$$f(x) = \frac{1}{9} x^2$$

Determine the average rate of change in breaking distance between 30 mph and 60 mph.

$$\begin{aligned} \frac{\Delta y}{\Delta x} &= \frac{f(60) - f(30)}{60 - 30} = \frac{\frac{1}{9}(60)^2 - \frac{1}{9}(30)^2}{60 - 30} \\ &= \frac{400 - 100}{30} = \frac{300}{30} = 10 \end{aligned}$$

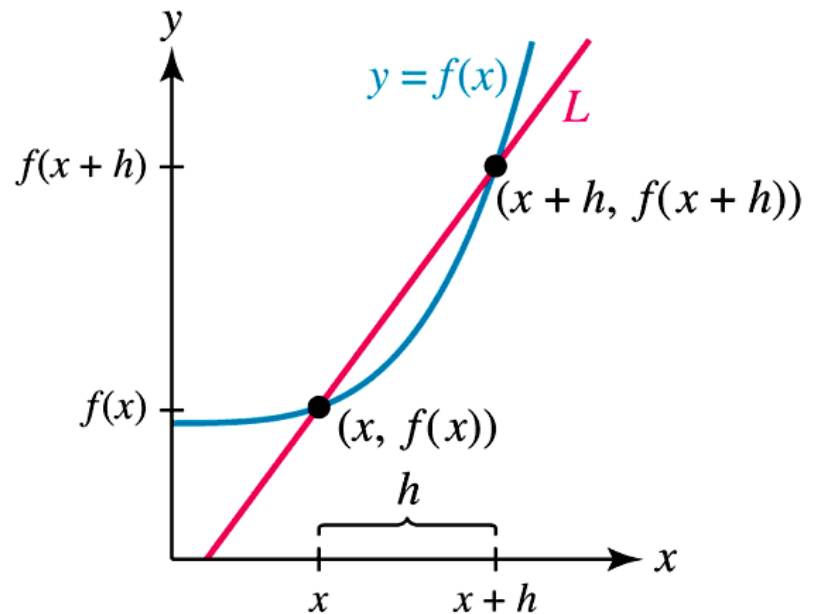


**This means that the braking distance increases on average, by 10 feet for each 1-mile-per-hour increase in speed between 30 and 60 miles per hour.**

# The Difference Quotient

- The difference quotient of a function  $f$  is an expression of the form  $\frac{f(x+h) - f(x)}{h}$  where  $h$  is not 0.

Note that a difference quotient is actually an average rate of change.



## Calculating a difference quotient.

The distance  $d$  in feet that a racehorse travels after  $t$  seconds is given by  $d(t) = 3t^2$ . (Here take the domain to be  $[0, 10]$ .)

Find the formula for the horse's average rate of change over the interval  $[t, t+h]$  where  $h$  is a positive value.

Compute the difference quotient  $\frac{d(t+h) - d(t)}{t+h-t}$



## Calculating a difference quotient.

The distance  $d$  in feet that a racehorse travels after  $t$  seconds is given by  $d(t) = 3t^2$ . (Here take the domain to be  $[0, 10]$ .)

Find the formula for the horse's average rate of change over the interval  $[t, t+h]$  where  $h$  is a positive value.

Compute the difference quotient  $\frac{d(t+h) - d(t)}{t+h-t}$  

$$\begin{aligned}\frac{d(t+h) - d(t)}{t+h-t} &= \frac{3(t+h)^2 - 3t^2}{h} = \frac{3(t^2 + 2ht + h^2) - 3t^2}{h} \\ &= \frac{3t^2 + 6th + 3h^2 - 3t^2}{h} = \frac{6th + 3h^2}{h} = 6t + 3h\end{aligned}$$

If  $t = 2$  sec. and  $h = 0.1$  sec. what is the horse's average rate of change over the time interval  $[2, 2.1]$ ?

12.3 ft/sec

## Example of Calculating a Difference Quotient

- Let  $f(x) = x^2 + 3x$ . Find the difference quotient of  $f$  and simplify the result.



## Example of Calculating a Difference Quotient

- Let  $f(x) = x^2 + 3x$ . Find the difference quotient of  $f$  and simplify the result.



$$\begin{aligned}\frac{f(x+h) - f(x)}{h} &= \frac{(x+h)^2 + 3(x+h) - (x^2 + 3x)}{h} = \\ &= \frac{(x^2 + 2xh + h^2) + 3x + 3h - x^2 - 3x}{h} = \frac{2xh + h^2 + 3h}{h} = \\ &= \frac{h(2x + h + 3)}{h} = 2x + h + 3\end{aligned}$$